

Group Instruction Reflection (24 Points)

Reflection addresses each of the following components:

	YES (2 points)	NO (0 points)
Appropriateness of lesson objectives	_____	_____
Appropriateness of lesson that was planned	_____	_____
Effectiveness of overall execution of lesson	_____	_____
Effectiveness of the inclusion and implementation of a diversity component	_____	_____
Effectiveness of the inclusion and implementation of a student activity	_____	_____
Effectiveness of the assessment	_____	_____
What was learned from the assessment	_____	_____
What would be done differently in a re-teach	_____	_____

Reflection Quality

Unacceptable (0-3 points)	Acceptable (4-6 points)	Target (7-8 points)
The reflection does not comprehensively address the components listed above. The reflection lacks a descriptive depth that is indicative of critical thinking. There are minimal to no connections made between what has been taught/learned in class and in readings regarding instructional best-practice and/or assessment. The reflection is poorly written; it contains organizational problems, spelling and grammatical errors, and improperly uses or fails to use APA format for citations.	The reflection includes all of the components listed above and discusses most components in-depth. The reflection suggests that the "instructor" has attempted to engage in critical reflection of the lesson--including strengths and weaknesses. The instructor may not cite connections between what has been taught/learned in class and in readings regarding instructional best-practice and/or assessment. The reflection is generally well-written; it may contain some minor issues with organization, spelling or grammatical errors, and, APA format.	The reflection includes all of the components listed above and discusses each component in-depth. The reflection suggests that the "instructor" has engaged in critical reflection of the lesson--including strengths and weaknesses. The instructor properly cites connections between what has been taught/learned in class and in readings regarding instructional best-practice and assessment. The reflection is written professionally; it is well-organized, contains no spelling or grammatical errors, and, where appropriate, includes proper citations in APA format.